

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Hartland Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	254	405	361	306	184	355	281	264	100%	72	4%	0%
No Free/Reduced Lunch or Milk	381	215	409	359	306	158	358	279	225	100%	58	2%	0%
Free/Reduced Lunch or Milk	381	39	384	331	306	26	337	239	40	100%	14	14%	0%
Without Disability	381	237	416	360	306	173	369	280	246	100%	*	0%	*
With Disability	381	17	253	305	306	11	130	203	18	100%	*	*	*
African American	381	*	*	*	306				*	*	*	*	*
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381	*	*	*	306	*	*	*	*	*			
Native Hawaiian/Pacific Islander	381	*	*	*	306	*	*	*	*	*			
White	381	251	406	361	306	182	355	280	*	100%	*	4%	*
Not English Language Learner	381	254	405	361	306	184	355	281	264	100%	72	4%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound